**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: AMDM Grade: 11th – 12th Date: August 12th -16th**

Students will use these three days to complete research for their “Math in My Future” projects.

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| **Standard: Unit 0 ( learner profile and growth mindset)**  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(5 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning how I will use math in my future |  |  |  | I can explain how I’ll use math in college, a trade, or the military |
| **Tuesday** | I am learning how I will use math in my future |  |  |  | I can explain how I’ll use math in college, a trade, or the military |
| **Wednesday** | I am learning how I will use math in my future |  |  |  | I can explain how I’ll use math in college, a trade, or the military |
| **Thursday** | I am learning to use weighted average to calculate a Final Grade | Review solving equations | Guided Practice on weighted averages 1.2 | Q and A to answer misconceptions | I can use a grading scale and provided data to calculate a final average |
| **Friday** | I am Learning to use weighted averages to find missing value | Review calculating weighted averages | Partner activity section 2.1  #1-3 | Whole group discussion | I can use a grading scale and provided data to calculate a final average |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_