**Westside High - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: Math Course: AMDM Grade: 11th – 12th Date: August 12th -16th**

Students will use these three days to complete research for their “Math in My Future” projects.

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| **Standard: Unit 0 ( learner profile and growth mindset)****Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [x]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(5 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning how I will use math in my future  |  |  |  | I can explain how I’ll use math in college, a trade, or the military  |
| **Tuesday** | I am learning how I will use math in my future |  |  |  | I can explain how I’ll use math in college, a trade, or the military |
| **Wednesday** | I am learning how I will use math in my future |  |  |  | I can explain how I’ll use math in college, a trade, or the military |
| **Thursday** | I am learning to use weighted average to calculate a Final Grade  | Review solving equations  | Guided Practice on weighted averages 1.2   | Q and A to answer misconceptions  |  [x]  I can use a grading scale and provided data to calculate a final average   |
| **Friday** | I am Learning to use weighted averages to find missing value  | Review calculating weighted averages | Partner activity section 2.1 #1-3 | Whole group discussion  | I can use a grading scale and provided data to calculate a final average  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [x]  Rubric [x]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [x]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_